

VIRTUAL LEARNING SCHEDULES BY BUILDING
NORTH EAST SCHOOL DISTRICT - 2021-2022 Rev. 8-2021

These schedules will be used in each building if the closure of the school is required by the Erie County Department of Health working in collaboration with the North East School District pandemic leadership team. Each schedule is modified from the in-person schedule to provide specific times when teachers will meet with individual and small groups of students. Other students will be working asynchronously on posted assignments in the Google platform during those times.

NORTH EAST HIGH SCHOOL:

7:15-8:00 Team and Curriculum Planning

	GRADE 9		GRADE 10		GRADE 11		GRADE 12
8:00 - 9:10	Period 1 (Synchronous)		8:00 - 9:10		8:00 - 9:10		Period 1 (Synchronous)
9:15 - 10:25	Period 2 (Synchronous)		9:15 - 10:25		9:15 - 10:25		Period 2 (Synchronous)
10:30 - 11:15	Instructional Support Time		10:30 - 11:15		10:30 - 11:15		Instructional Support Time
11:15 - 11:45	Lunch		11:15 - 11:45		11:15 - 11:45		Lunch
11:50 - 1:00	Period 3 (Synchronous)		11:50 - 1:00		11:50 - 1:00		Period 3 (Synchronous)
1:05- 2:15	Period 4 (Synchronous)		1:05- 2:15		1:05- 2:15		Period 4 (Synchronous)
2:15- 2:45	Instructional Support Time		2:15- 2:45		2:15- 2:45		Instructional Support Time

Light Gray = **Synchronous learning with teachers online instructing / monitoring / providing student feedback**

White = **Asynchronous (without teacher) practice / learning.**

NORTH EAST MIDDLE SCHOOL:

7:15-7:55 Team and Curriculum Planning

	GRADE 6		GRADE 7		GRADE 8	
8:00 - 9:00	Period 1 (Synchronous)		8:00 - 8:28 8:32 - 9:00	Special Extra Specials (Synchronous)	8:00 - 9:00	Period 1 (Synchronous)
9:05 - 9:33 9:37 - 10:05	Special Extra Specials (Synchronous)		9:05 - 10:05	Period 2 (Synchronous)	9:05 - 10:05	Period 2 (Synchronous)
10:10 - 11:15	Period 3 (Synchronous)		10:10 - 11:15	Period 3 (Synchronous)	10:10 - 11:15	Period 3 (Synchronous)
11:15 - 11:45	Lunch		11:15 - 11:45	Lunch	11:15 - 11:45	Lunch
11:45 - 12:15	Instructional Support Time		11:45 - 12:15	Instructional Support Time	11:45 - 12:15	Instructional Support Time
12:15 - 1:15	Period 4 (Synchronous)		12:15 - 1:15	Period 4 (Synchronous)	12:15 - 12:43 12:47 - 1:15	Special Extra Specials (Synchronous)
1:15 - 2:35	Instructional Support Time		1:15 - 2:35	Instructional Support Time	1:15 - 2:35	Instructional Support Time

Light Gray = Synchronous learning with teachers online instructing / monitoring / providing student feedback

White = Asynchronous (without teacher) practice / learning.

NORTH EAST INTERMEDIATE ELEMENTARY:

	GRADE 3		GRADE 4		GRADE 5
8:45-10:05	Core Content Instruction (Synchronous)		Core Content Instruction (Synchronous)		Specials Instruction (Synchronous)
10:05-10:45	Specials Instruction (Synchronous)		Lunch & Downtime		Core Content Instruction (Synchronous)
10:45-12:05	Core Content Instruction (Synchronous)		Core Content Instruction (Synchronous)		Lunch & Downtime
12:05-12:55	Lunch & Downtime		Specials Instruction (Synchronous)		Core Content Instruction (Synchronous)
12:55-2:55	Core Content Instruction (Synchronous)	2:15-2:55			
2:55-3:30	WIN "What I Need" Instructional Support (Asynchronous)		WIN "What I Need" Instructional Support (Asynchronous)		WIN "What I Need" Instructional Support (Asynchronous)

**** All Students Will Log In To Their Google Classroom At Their Regularly Scheduled Class Time ****

Light Gray = Synchronous learning with teachers online instructing / monitoring / providing student feedback
 White = Asynchronous (without teacher) practice / learning.

EARLE C. DAVIS PRIMARY:

	Kindergarten		First Grade		Second Grade
8:45 9:20	Morning Meeting (SEL)	8:45 9:30	Morning Meeting (SEL)	8:45 9:25	Morning Meeting (SEL)
9:20 10:50	Morning Instructional Block	9:30 11:30	Morning Instructional Block	9:25 10:05	Specials-TBA
10:50 12:00	Lunch and Recess	11:30 12:50	Lunch and Recess	10:05 12:20	Morning Instructional Block
12:05 12:45	Special- TBA	12:50 1:30	Special- TBA	12:20 1:25	Lunch and Recess
12:45 2:00	Afternoon Instructional Block	1:30 3:00	Afternoon Instructional Block	1:25 3:00	Afternoon Instructional Block
2:00 2:20	Reading Eggs (Teacher pulls for 1:1 and assessments)				
2:20 2:40 3:00	20 Min Math Seeds (Teacher pulls for 1:1 and assessments)				

Light Gray = **Synchronous learning with teachers online instructing / monitoring / providing student feedback**

White = **Asynchronous (without teacher) practice / learning.**

North East Special Education Plan for Blended Virtual Learning full remote (Plan D)

	Plan A Short Term Closure (1-2 days)	Plan B Long-term Closure (3+ days), district teachers are live streaming from their rooms	Plan C Long-term Closure (3+ days), district teachers are NOT coming into the building
Elementary Autistic Support	Pre-made packets with opportunity for virtual or phone check-ins	Students attend daily	Students will participate virtually from home - follow distance learning plan in IEP
Elementary Life Skills	Pre-made packets with opportunity for virtual or phone check-ins	Students attend daily	Students will participate virtually from home - follow distance learning plan in IEP
Middle Life Skills	Virtual according to Middle School schedule (with schedule as close to normal as possible)	Students attend daily	Students will participate virtually from home - follow distance learning plan in IEP
Middle Autistic Support	Virtual synchronous sessions arranged with the Case Manager with asynchronous assignments provided	Students attend daily	Students will participate virtually from home - follow distance learning plan in IEP
	*Packets for Elementary students will be kept in their daily take-home folder for use if needed *Aides help with daily check-ins /virtual support *If closure goes beyond 2 days and students can be brought back in, follow Plan B		

In the event of a school closure, parents

Emotional and Learning Support students in all buildings will participate with their regular class. The Case Manager for those students will contact students individually to support them through accommodations or providing additional assistance.

Light Gray = **Synchronous learning with teachers online instructing / monitoring / providing student feedback**

White = **Asynchronous (without teacher) practice / learning.**

Schedules for Plans B (In Person)

	Primary Autistic Support		Intermediate Autistic Support		Elementary Life Skills		Middle Life Skills/Autistic Support
8:15 8:30	Arrival		8:15 8:40 Arrival/Free Play		8:15 9:00 Arrival/ Breakfast		7:15 7:55 Arrival/ Homeroom
8:30 11:30	Morning Academic Block		9:00 11:00 Morning Academic Block		9:00 9:30 Morning Meeting		8:00 9:40 Morning Academic Block
11:30 12:00	Lunch		11:00 11:30 Lunch		9:30 11:00 Morning Academic Block		9:40 10:25 Specials
12:00 1:35	Afternoon Academic Block		11:30 1:30 Afternoon Academic Block		11:00 11:30 Lunch		10:20 11:37 Morning Academic Block
1:35 2:15	Specials		1:35 2:15 Specials		11:30 12:15 Movement		11:37 12:07 Lunch
2:15 3:00	Social Skills/Pack Up/Dismiss		2:15 3:00 Movement/ Pack Up/Dismiss		12:15 1:35 Afternoon Academic Block		12:07 2:10 Afternoon Academic Block
					1:35-2:15 Specials		
Specials to be coordinated with the individual specials teachers. If the teachers are available, they can come in-person. If not, specials will be live streamed with classroom aides providing support in-person.					2:15-3:00 Snack/Reces s/Pack Up		

Light Gray = Synchronous learning with teachers online instructing / monitoring / providing student feedback

White = Asynchronous (without teacher) practice / learning.

Schedules for Plan C

	Primary Autistic Support		Intermediate Autistic Support		Elementary Life Skills		Middle Life Skills/Autistic Support
8:30-8:45	Morning routine (Asynchronous)		8:15-9:00 Morning routine (Asynchronous)		8:15-9:00 Morning routine (Asynchronous)		8:00-8:30 Morning Meeting (Synchronous)
8:45-9:25	Morning Meeting (Synchronous)		9:05-9:30 Morning Meeting (Synchronous)		9:00-9:30 Morning Meeting (Synchronous)		8:30-9:40 Individual Sessions (Synchronous) Individual Work (Asynchronous)
9:25-11:30	Individual Sessions (Synchronous) Sensory Activities (Asynchronous)		9:30-11:00 Individual Sessions (Synchronous) Independent Work (Asynchronous)		9:30-11:00 Individual Session (Synchronous) Individual Work (Asynchronous)		9:40-10:25 Specials* (Synchronous/ Asynchronous)
11:30-12:00	Lunch		11:00 - 12:00 Lunch		11:00-12:15 Lunch & Movement (Asynchronous)		10:25-11:45 Individual Sessions (Synchronous) Individual Work (Asynchronous)
12:00-1:05	Specials* (Asynchronous) Recess (Asynchronous)		12:00 -1:35 Individual Sessions (Synchronous) Sensory Activities/Boom Cards(Asynchronous)		12:15-1:35 Individual Sessions (Synchronous) Individual Work (Asynchronous)		11:45-12:15 Lunch
1:05-2:15	Individual Sessions (Synchronous) Independent Work (Asynchronous)		1:35-2:15 Specials* (Asynchronous)		1:35-2:15 Specials* (Asynchronous)		12:15-2:45 Individual Sessions (Synchronous) Individual Work (Asynchronous)
2:15-3:00	Read Aloud/Social Story (Asynchronous)		2:15-3:00 Gross Motor Activity/Read Aloud (Asynchronous)		2:15-3:00 Individualized activities (Asynchronous/ Synchronous)		

Individual sessions to be scheduled by the teacher with the parent in accordance with the student’s distance learning plan.

Aides to provide virtual support on a schedule determined by the teacher.

*Due to the variability in behaviors, known problems with live streaming, and effects of extended time in front of the computer, specials will consist of assignments posted and completed asynchronously.

Light Gray = **Synchronous learning with teachers online instructing / monitoring / providing student feedback**

White = **Asynchronous (without teacher) practice / learning.**